

Appendix

Student organizer

Part A: My perspective

Topic:	
My perspective: A perspective is your position on the topic. This has to do with your values and beliefs in relation to the topic. You can draw on your personal experiences and what you think is important.	
Reasons to support my perspective: What are the major reasons behind your beliefs on the topic? List them in point form.	
3 sentence wrap-up: Sum up your thinking in three sentences or less.	

Part B: Formulating questions

Questioning is an important skill that helps you learn and think. Good questions can make you think about something in new ways and can even lead to better questions!

TYPES OF QUESTIONS

Close-ended questions	Can only be answered with a simple response like “yes” or “no”. They don’t really require the person answering to think about their answer too deeply.
Open-ended questions	Cannot be answered with a simple “yes” or “no”; the person answering needs to explain their response. This helps you to see things from their perspective.

For this activity, you will try to formulate open-ended questions. Here are some question prompts to help you create your questions:

What do you think about...?

What did you mean when you said...?

Have you ever thought about...?

What examples can you give...?

What would happen if...?

What is your opinion on...?

How do you feel about...?

Use the organizer below to help you formulate TWO questions as you listen to the debate. Try to use one of the question prompts to start your question. **Remember to keep your questions related to the speeches, avoid personal or irrelevant questions.**

<p>Claim/Argument</p> <p>What point is the speaker making?</p>	
<p>Questions I have:</p>	
<p>Claim/Argument</p> <p>What point is the speaker making?</p>	
<p>Questions I have:</p>	