



















Appendix F

Student handout: Self-assessment tool

	Yes	So-So	No
I liked doing this work.			
I understand the different election methods practiced in this lesson (First Past the Post, Runoff election).			
I was able to identify some advantages (plus) and disadvantages (minus) about the different election methods in my P.M.I. chart.			
I voted according to what choice I thought was best based on my personal preferences and the speeches.			
I think I can explain how Ontario's voting system works to someone in my family after this lesson.			
Optional Election Years: I was able to create criteria for a good politician and use them to evaluate a political candidate.			
The one thing I am most sure about from this lesson is:			
The one thing I am still unsure about from this lesson is:			